

Natasha A. Graham, MSW, MEd

Experience

Wellbeing & Equity Innovations, Indianapolis, IN

February 2026- present

Program Specialist

- Delivers therapeutic programming and services to individuals in the diversion program or alternative prosecution program.
- Provides individual and group counseling interventions that address trauma, cognitive behavioral therapies, family functioning, employment, and other community stability factors.
- Fully participates and adheres to the programming/services protocol of the project.
- Delivers programming and services in prosecutors' office sites, community partner sites, participants' homes, and public settings as long as the settings are safe. In addition to in-person program and service delivery, provides mobile and technology-assisted support.
- Contacts, schedules, and coordinates appointments with individuals that are involved in the project.
- Coordinates with stakeholders and other community partners to schedule appointments and visits. Observes, identifies and does other duties as assigned for what is needed to move the project forward in a way that best represents WEI.
- Participates in fidelity monitoring of programming and service delivery.
- Provides feedback to the program leads when alterations to programming/services occur.
- Uses motivational engagement techniques to support, encourage, and retain participants in programming, services, and the research project.
- Interacts with participant families and other formal and informal community supports that will aid in community stability and individual well-being.

Contract Home Based Therapist (DCS), Indianapolis, IN

February 2024-January 2026

- Accomplishes clients' care by assessing treatment needs; developing, monitoring, and evaluating treatment plans and progress; facilitating interdisciplinary approaches; monitoring staff performance.
- Admits new clients by reviewing records and applications, conducting orientations.
- Determines clients' requirements by completing intake interviews, reviewing therapist evaluations, treatment objectives, and plans.
- Monitors cases by verifying clients' attendance; observing and evaluating treatments and responses; advocating for needed services and entitlements; obtaining additional resources; intervening in crises; providing personal support.
- Assisted with the development of an Initial Assessment and Plan of Service which outlines the family background strengths, concerns, and recommendations.
- Provides intensive, hands-on assistance and education (several times a week) to the family to successfully complete their goals.
- Provides transportation as necessary.
- Provides crisis intervention as necessary.
- Participates in case conferences, school conferences and court appearances with the family as requested.
- Provides family advocacy as needed.
- Create and implement ongoing assessment and evaluation of the family's goals.
- Provide necessary client information to referring department and the family (contact logs, reports, case updates)
- Establishes and maintains appropriate professional files which provide all necessary documentation regarding the family.

Kipp Legacy High School Indianapolis IN
Student Social Worker

September 2024-June 2025

- Conducting regular assessments of student and family needs, using the data to create a vision for comprehensive student support in partnership with external stakeholder
- Assist with student retention through strategic home-visits
- Referring individuals and families to external resources and services and supporting families in accessing these resources
- Home visits for newly enrolled and current students, as appropriate;
- Workshops to educate families, staff, and/or students on specific issues
- Administering records, documentation, and other compliance activities
- Provide direct services to the school community, including:
- Providing regular one-on-one counseling or group counseling to students and families
- Meeting regularly with students who have mandated counseling in their IEPs
- Ensuring a safe, positive environment in group and one-on-one counseling sessions
- Providing crisis intervention as needed
- Managing, tracking, and documenting student interactions and counseling schedule
- Setting goals with students and tracking progress towards those goals
- Collaborating regularly with teachers and staff to meet student's need
- Identifying and supporting students and families who are identified as being displaced in setting up transportation to and from school and connecting with community resources
- Communicating consistently with families and students who are identified as being displaced in order to keep up with their situation and connect them with any potential resources
- Additional Responsibilities include, but are not limited to:
- Consulting with the school-based leadership team to develop comprehensive supports and interventions to students who are presenting challenging behavior
- Communicating with students, families, and colleagues, and respond to family concerns promptly and effectively
- Participating in team meetings, school-wide activities, professional development and other events
- Providing recommendations to the staff and leadership team around approaches to working with struggling students
- Displaying the highest ethical and professional behavior and confidentiality when working with students, parents and staff

Full Circle Family Services LLC, Indianapolis, IN
Chief Executive Officer

February 2020- November 2025

- Oversee the day-to-day services provided.
- Review referrals and approve or deny referrals from the state.
- Adhere to the policies and procedures of the Child and Mental Health Wrap Around Services with the Department of Mental Health and Addiction.
- Provide Habilitation, Respite services, and Family support training.
- Access and monitor Medicaid building.
- Complete daily logs and monthly reporting.
- Discharge planning and referrals to community resources.
- Conducted psychosocial assessments.
- Completed mental health assessments.
- Attend daily interdisciplinary clinical meetings to ensure continuity of client care.
- Assist with informal counseling, care plan meetings and referring to outside agencies for personal care, community resources, etc.
- Hired and trained staff
- HR filing and paperwork.

- Completed payroll through QuickBooks.
- Completed Home visitation with clients to address mental health challenges.
- Completed case plans with goals, objectives, and strategies.
- Developed and implemented treatment plans in collaboration with interdisciplinary teams to address individual's needs.

Providence Cristo Rey High School, Indianapolis IN
Student Support Counselor (Social Worker)

July 2023-January 2024

- Responsible for the school wide mental and emotional health multi-tiered support system.
- Work with the student support team to analyze student data and implement tier 2 interventions for mental and emotional health needs.
- Coordinate agreements with community partners to support student and family needs.
- Develop and lead school wide, small group and individual mental health initiatives and interventions. • Coordinate and maintain existing partnerships with mental health care providers.
- Respond to crises as needed, develop, and implement safety plans as needed.
- Collaborate with peers to identify and build relationships with community partners to provide resources and support to meet the needs of the school community.
- Conduct home visits or work visits as needed to identify and provide student and/or family support.
- Recognizing, preventing, and reporting Human Trafficking, recognizing and reporting child neglect and abuse.
- Provide physical and emotional safe learning environments for suicide prevention.
- Advocate for students and families by identifying their needs and seeking the support necessary to grow and be successful.
- Coordinate McKinney Vento supports students who qualify.
- Serve as a resource for families by providing information and connections to local, community and government support.

Contract Case Manager (DCS), Indianapolis, IN

August 2019 – February 2023

- Accomplishes clients' care by assessing treatment needs; developing, monitoring, and evaluating treatment plans and progress; facilitating interdisciplinary approaches; monitoring staff performance.
- Admits new clients by reviewing records and applications, conducting orientations.
- Determines clients' requirements by completing intake interviews, reviewing therapist evaluations, treatment objectives, and plans.
- Monitors cases by verifying clients' attendance; observing and evaluating treatments and responses; advocating for needed services and entitlements; obtaining additional resources; intervening in crises; providing personal support.
- Assisted with the development of an Initial Assessment and Plan of Service which outlines the family background strengths, concerns, and recommendations.
- Provides intensive, hands-on assistance and education (several times a week) to the family to successfully complete their goals.
- Provides transportation as necessary.
- Provides crisis intervention as necessary.
- Participates in case conferences, school conferences and court appearances with the family as requested.

Options Charter School, Carmel, IN
Instructional Assistant

April 2019 - January 2020

- Supported and maintained classroom policies.
- Tutored individuals or small groups of students, reinforcing instruction as directed by the teacher.
- Assisted in the administering and scoring a variety of tests according to student performance and behavior.

- Performed routine clerical duties; operate classroom and office equipment including computers, copy machines, and other equipment.
- Provided support to the teacher by setting up work areas, displays and exhibits, operating audio-visual equipment, operating educational training equipment and distributing and collecting paper and supplies.
- Assisted students by providing proper examples, emotional support, a friendly attitude, and general guidance.
- Directed group activities of students assigned; assist in monitoring students as directed. Conferred, as needed, with teachers concerning programs and materials to meet student
- Participated in meetings and in-service training programs as assigned.
- Provides family advocacy as needed.
- Create and implement ongoing assessment and evaluation of the family's goals.
- Provide necessary client information to referring department and the family (contact logs, reports, case updates)
- Establishes and maintains appropriate professional files which provide all necessary documentation regarding the family.

Volunteers of America, Indianapolis, IN

September 2018 – August 2019

Child Engagement Specialist

- Supervised women recovering from drug addiction in residential settings.
- Assisted individuals to identify their need for treatment.
- Monitored cases by verifying clients' attendance; observing and evaluating treatments and responses; advocating for needed services and entitlements; obtaining additional resources; intervening in crises; providing personal support.
- Provided education by conducting individual and group parenting skills/training.
- Collaborated with other professionals involved with clients, when appropriate
- Administered drug screens.
- Establishes treatment programs by setting schedules and routines; coordinating services being provided; arranging resources, including transportation and escort.
- Maintained clients' records by reviewing case notes, logging events and progress.
- Participated in agency and community committees.

Family Development Services, Indianapolis, IN

February 2018 – August 2018

Family Advocate

- Interviewed family and assessed strengths and needs.
- Admitted new clients by reviewing records and applications, conducting orientations.
- Maintained clients' records by reviewing case notes, logging events and progress.
- Determined clients' requirements by completing intake interviews, reviewing therapist evaluations, treatment objectives, and plans.
- Established treatment programs by setting schedules and routines; coordinating services being provided; arranging resources, including transportation and escort. • Monitored cases by verifying clients' attendance; observing and evaluating treatments and responses; advocating for needed services and entitlements; obtaining additional resources; intervening in crises; providing personal support.
- Prepared reports by collecting, analyzing, and summarizing treatment and results data and trends.

Department of Child Services, Indianapolis, IN

March 2017 - January 2018

Family Case Manager

- Investigated and reported incidents of child abuse and neglect.
- Determine whether incidents are substantiated and develop recommendations to the Juvenile Court for disposition.
- Performed needed assessments to determine treatment options for families and children.

- Testified in either Juvenile or Criminal Court of Law concerning the needs of families and children.
- Maintained case files and developed briefing reports for the community child protection team, in-office case staffing or out-of-home placement agency staff. • Developed plans with families and children in their home to divert children from the juvenile justice system. • Developed case plans to assist families and children so they can become more self-sufficient in a safe and nurturing environment.

Crossing School of Business & Entrepreneurship, Indianapolis, IN *April 2015 – January 2017*

High School Teacher

- Taught business mathematics, personal finance, and digital tools courses throughout the school year.
- Oriented students to their coursework and communicating course and school requirements.
- Employed asynchronous and synchronous tools to supplement course content.
- Maintained regular office hours, to be reachable by students or parents.
- Augmented course content in the form of remediation, modification, and enrichment.
- Implemented student's IEPs and attended IEP conferences, as needed.
- Graded students work and enter grades into an online grade book in a in a timely manner.
- Contributed to and completed student report cards.
- Communicated with parents as needed. This includes, but is not limited to:
 - Calling students and parents
 - Emailing students and parents
 - Returning phone calls/emails ASAP but no longer than 24 hours after the initial contact

Stonybrook Middle School, Indianapolis, IN

August 2014 – April 2015

Instructional Assistant

- Supported and maintained classroom policies.
- Tutored individuals or small groups of students, reinforcing instruction as directed by the teacher.
- Assisted in the administering and scoring of a variety of tests according to student performance and behavior.
- Performed routine clerical duties; operate classroom and office equipment including computers, copy machines, and other equipment.
- Provided support to the teacher by setting up work areas, displays and exhibits, operating audio-visual equipment, operating educational training equipment and distributing and collecting paper and supplies.
- Assisted students by providing proper examples, emotional support, a friendly attitude and general guidance.
- Directed group activities of students assigned; assist in monitoring students as directed. Conferred, as needed, with teachers concerning programs and materials to meet students Participated in meetings and in-service training programs as assigned.

Full Circle Child Care, Indianapolis, IN

November 2009 – July 2015

Director/Owner

- Ensured a safe, happy, and stimulating environment for children.
- Managed and coordinated curricula with staff that complies with state and federal requirements.
- Ensured that center facilities are safe for children and comply with laws and regulations. • Evaluated and purchased materials, equipment, and supplies.
- Completed ongoing training and courses to remain up to date on daycare standards and procedures.
- Communicated and met with parents regarding their children and the center's policies. • Managed and oversaw the budget and accounts and ensured that the center remains profitable.
- Provided care for children, such as setting schedules and routines, grooming, feeding, changing diapers, and cleaning rooms and toys.

- Maintained a safe workplace by monitoring children for health, behavioral, and emotional issues and reporting concerns to staff and parents.
- Helped children discover new interests by introducing them to art, music, sports, and other potential hobbies.
- Ensured children are learning positive behaviors and providing guidance or approved discipline, as needed.
- Prepared children to enter the next level of care or for entry into school. • Kept records relating to childcare.
- Worked with parents to help children progress towards educational and behavioral goals.
- Tutored elementary students after school, reinforcing instruction as directed by the teacher.

New Castle Correctional Facility, New Castle, IN

January 2008 – November 2008

Case Manager/Field Training Officer

- Responsible for a caseload of 200 inmates
- Established treatment programs by setting schedules and routines; coordinating services being provided.
- Monitored cases by verifying clients' attendance; observing and evaluating treatments and responses; advocating for needed services and entitlements; obtaining additional resources; intervening in crises; providing personal support.
- Maintained clients' records by reviewing case notes, logging events and progress.
- Prepared reports by collecting, analyzing, and summarizing treatment and results data and trends.
- Trained new managers on policy, procedures, daily reporting, and other case management responsibilities.
- Communicated with inmate probation officers in order to provide updated progress.

Department of Child Services, Muncie, IN

October 2006 – December 2007

Family Case Manager

- Investigated and reported incidents of child abuse and neglect.
- Determine whether incidents are substantiated and develop recommendations to the Juvenile Court for disposition.
- Performed needed assessments to determine treatment options for families and children.
- Testified in either Juvenile or Criminal Court of Law concerning the needs of families and children.
- Maintained case files and developed briefing reports for the community child protection team, in-office case staffing or out-of-home placement agency staff. • Developed plans with families and children in their home to divert children from the juvenile justice system.
- Developed case plans to assist families and children so they can become more self-sufficient in a safe and nurturing environment.

Lutheran Social Services, Fort Wayne, IN

August 2004 – August 2006

Family Preservation Servicer

- Assisted with the development of an Initial Assessment and Plan of Service which outlines the family background strengths, concerns, and recommendations.
- Provided intensive, hands-on assistance and education (several times a week) to the family to successfully complete their goals.
- Provided transportation as necessary.
- Provided crisis intervention as necessary.
- Participated in case conferences, school conferences and court appearances with the family as requested.
- Provide family advocacy as needed.
- Created and implemented ongoing assessment and evaluation of the family's goals. • Provided necessary client information to referring department and the family (contact logs, reports, case updates)

- Established and maintained appropriate professional files which provide all necessary
- documentation regarding the family.

Park Center, Fort Wayne, IN

March 2002 – August 2004

Behavioral Health Technician (Supervisor)

- Supervised Staff on Three Shifts
- Provided necessary client information to referring department and the family (contact logs, reports, case updates) Provided education by conducting individual and group skills/training.
- Created and implemented ongoing assessment and evaluation of the client's goals. • Prepared reports by collecting, analyzing, and summarizing treatment and results data and trends.
- Completed daily body searches and weekly room searches.
- K-12 Educational Experience

Education

Masters Social Work

Indiana Wesleyan University- Oct 2023

Masters Secondary Education

Grand Canyon University- May 2009

Bachelors General Studies (Emphasis in Education and 2 minors) Ball State University- December 2001