



# ANGELO C. STABLER

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## OBJECTIVE

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Be blessed with an opportunity to continue my duty to service my community and make a difference in this world.

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## PROFESSIONAL EXPERIENCE

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### Project Director

Wellbeing and Equity Innovations: July 2022 – Current

- Provide leadership in the planning, execution, and oversight of assigned projects, ensuring activities align with WEI's mission, goals, and values.
- Oversee project management functions, including timelines, budgets, deliverables, and required reporting.
- Direct and support project staff, consultants, and partner organizations to ensure coordinated and effective implementation.
- Cultivate and sustain collaborative relationships with government agencies, community organizations, academic partners, and individuals with lived experience.
- Embed community engaged research principles and trauma informed practices across all aspects of project design and implementation.
- Synthesize research findings into practical resources such as policy briefs, training materials, tools, and other stakeholder-facing products.
- Develop and submit funder reports while ensuring compliance with all grant requirements and deliverables.
- Monitor project progress, proactively identify risks, and address challenges to support successful project outcomes.
- Support organizational growth by contributing to proposal development, presentations, and the cultivation of new partnerships.

### Substitute teacher

Lux Middle School, Beatrice Middle School, & Southern Public Schools: February 2022 – May 2022

- Follow lesson plans provided by the regular Teacher to create a cohesive and consistent learning experience for students.
- Manage the classroom effectively to encourage student participation, minimize distractions and maintain a positive learning environment.
- Adapt teaching methods to fit the needs of each individual student.
- Supervise students in and out of the classroom, including in the halls, on the playground and in the cafeteria.
- Provide in-class and at-home assignments based on the available lesson plan.
- For long-term substitutes: develop lesson plans and assignments consistent with the regular teacher's past lesson plans.

### Kids Connection Inc.

Childcare Director: March 2020 – February 2021

- Provide leadership and direct supervision to Kids Connection Staff
- Assures compliance of KC programs and services with funding sources and other relevant regulations.

- Implements and fosters positive relationships with public and private entities also ensure quality of service is providing support physically, socially, and emotionally growth and development of all children.
- Manages and supervises the centers personnel.
- Ensure a strong working relationship with our partnership of Blue Valley Community Action "BVCA."
- Prepare, revise, and manage administrative duties, procedures, policies, personnel development, and fiscal responsibilities.
- Other duties as assigned.

#### Guidance to Success Youth Club

Executive Director: May 2006 - August 2019

- Demonstrated a track record in organizing fundraising campaigns and writing successful grant funding. This includes personally playing an active role in developing financial commitments from donors.
- Managed, supervised, implemented, and developed day-to-day operations for the organization.
- Developed human resources and organizational policies, procedures, training, and recruitment programs for volunteers, paid staff, youth, and families to ensure positive experiences and company growth.
- Responsible for financial stability and development of growth strategies for multiple revenue streams, including grant funding, donations, fundraising events, and sponsorships.
- Served as media and community spokesperson.
- Accounting and fiscal management included preparation and presentation of monthly, quarterly, and annual P&L reports for Board of Directors and governmental committees.
- Led the organization, board of directors, youth, families, and community to establish goals, strategies, and standards to help youth reach their full potential in life.
- Advocated for youth and families in the Lincoln Community that were lower income and less fortunate
- Organized and implemented several programs and services to improve youth attendance, grades, and decreased law enforcement contacts, such as educational programs, mentorship, mental health services, fitness programs, basketball teams, character building, and cognitive development.

#### Mark of Honor

Group Home Supervisor: September 2013 - February 2015

- Supervised 5 program staff members and 10 youth.
- Skillfully developed goals, objectives, standards of performance, policies, and procedures for the group home
- Promoted good behavior by using the positive reinforcement method.
- Maintained and supervised daily records of youth's activities, behaviors, meals, and school progress.
- Developed character building and vocational skills activities for the youth.
- Communicated regularly with staff, youth, caseworkers, parents, health professionals, and educational staff.
- Worked and created partnerships in the community to help further the mission and vision of the organization.
- Established staff schedules and assignments based on organizational needs.

Child Guidance Center  
Youth Treatment Specialist: July 2009 - May 2012

- Organized client's paperwork and personal information data.
- Managed and supervised a classroom of 8 to 10 clients.
- Maintained daily documentation of client's activities, behaviors, and treatment plans.
- Created lesson plans that allow the clients to grow mentally, physically, and emotionally.
- Provided a safe haven for the youth in need of support.

Salvation Army Community Center  
Youth Supervisor: May 2005 - May 2009

- Supervised and mentored youth ages 5 to 18
- Worked with youth from varying cultural backgrounds.
- Helped youth with academic skills, specifically reading and math.
- Maintained documentation on daily activities of youth.
- Organized activities and events for youth

#### Additional Experience

- Research Project for Lincoln Planning Department (Nov 2008 - Feb 2009) on the movement of Native American to the City of Lincoln coming from the reservation.
- Coached youth basketball for the last 16 years and 1 year of High School Basketball
- Ref basketball games from March 2022 – Current
- Student teaching at Lincoln Northeast High (Mar 08 - May 08) and Columbus Middle (Mar 05 - May 05).

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## EDUCATION

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Bellevue University, Bellevue, Nebraska  
Master of Arts: May 2013  
GPA: 3.9  
Endorsement: Public Administration

Nebraska Wesleyan University, Lincoln, Nebraska Bachelor of Arts: May 2009  
GPA: 2.5  
Endorsement: History

Central Community College, Columbus, Nebraska Completed Course Work for Academic Transfer GPA: 3.7  
Teaching Certificate Endorsement  
Completion: Only have to Student Teacher Endorsement in 7 – 12 Social Science

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## AWARDS AND ACKNOWLEDGEMENTS

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I have received awards such as: Kenneth R. Holder Award, Service to Mankind Award, Eastern District of Nebraska Service to Mankind Epsilon Sigma Sigma Award, Jerry Joyce Living Legacy Award, NWU Young Humanitarian Award, and Academic awards. I have been in the media for my service to the community.